YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution R. K. Talreja College of Arts, Science and Commerce, Ulhasnagar-421003

- Name of the Head of the institution Prof. (Dr.) Dinesh V. Kala

- Designation Professor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02512730297

- Mobile no 9892109094

- Registered e-mail principal@ssrkt.edu.in

- Alternate e-mail principalrkt@yahoo.com

- Address Shivaji Chowk, Near A1 Sweets

- City/Town Ulhasnagar

- State/UT Maharashtra

- Pin Code 421003

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status
  Grants-in aid

- Name of the Affiliating University
  University of Mumbai, Mumbai

- Name of the IQAC Coordinator
  Dr. Ajai Kumar Singh

- Phone No.
  02512730297

- Alternate phone No.

- Mobile
  9545828532

- IQAC e-mail address
  iqac@ssrkt.edu.in

- Alternate Email address
  iqacrkt@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)
https://www.ssrkt.edu.in/upload/content/1702973550_AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year?
No

- if yes, whether it is uploaded in the Institutional website Web link:
  [No](No)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.94**	**2023**	**30/03/2023**	**29/03/2028**
Cycle 2	**B**	**2.83**	**2016**	**25/05/2016**	**24/05/2021**
Cycle 1	**B+**	**78.15**	**2004**	**03/05/2004**	**02/05/2009**

6.Date of Establishment of IQAC
30/11/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines
Yes

- Upload latest notification of formation of IQAC   [View File](#)

9. No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

`IIQA (Institutional Information for Quality Assessment) was prepared and submitted on 14th May 2022. Following queries were raised by the NAAC office. IIQA was accepted by NAAC office On 5th September 2022.`

`Self Study Report (SSR) was prepared and submitted to NAAC portal on 19th October 2022.`

`Completion of DVV process on 10th of November 2022.`

`Institutionalization of College Code conduct for stakeholders.`

`Institutionalization of Policies and Procedures for classrooms, laboratories, library, computer labs.`

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare and submit pending AQARs of 2020-21 and 2021-22 to NAAC portal.	Submitted AQARs of 2020-21 and 2021-22 to NAAC portal.
SSR Submission and arrangements for NAAC peer team visit.	Submitted SSR and completed NAAC 3rd accreditation process.
To encourage teachers and students for interdisciplinary research.	Achieved. Few faculty members published their interdisciplinary research work.
To upgrade existing ICT.	Installed Interactive Smart Board in the conference room.
To organize seminars/workshops/conferences.	Seminars and workshops were organized by different committees and departments throughout the academic year.
To expand the existing vermicomposting unit.	03 more chambers were added to pre-existing vermicomposting chambers.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	R. K. Talreja College of Arts, Science and Commerce, Ulhasnagar-421003
• Name of the Head of the institution	Prof. (Dr.) Dinesh V. Kala
• Designation	Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512730297
• Mobile no	9892109094
• Registered e-mail	principal@ssrkt.edu.in
• Alternate e-mail	principalrkt@yahoo.com
• Address	Shivaji Chowk, Near A1 Sweets
• City/Town	Ulhasnagar
• State/UT	Maharashtra
• Pin Code	421003

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai, Mumbai
• Name of the IQAC Coordinator	Dr. Ajai Kumar Singh

30-04-2024 06:10:32

• Phone No.	**02512730297**
• Alternate phone No.	
• Mobile	**9545828532**
• IQAC e-mail address	**iqac@ssrkt.edu.in**
• Alternate Email address	**iqacrkt@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssrkt.edu.in/upload/content/1702973550_AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	No

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Cycle 1	**B+**	**78.15**	**2004**	**03/05/2004**	**02/05/2009**

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`04`	
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• If yes, mention the amount		

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To organize seminars/workshops/conferences.	Seminars and workshops were organized by different committees and departments throughout the academic year.
To expand the existing vermicomposting unit.	03 more chambers were added to pre-existing vermicomposting chambers.

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	12/01/2023

15.Multidisciplinary / interdisciplinary

The college boasts a diverse range of faculties encompassing Science, Arts, and Commerce disciplines at both undergraduate and postgraduate levels. In addition to traditional programs such as BA, BSc, and BCom, the institution offers tailored, career-

oriented courses designed to meet contemporary demands. These include Accounting and Finance, Mass Media, Banking and Insurance, Fashion and Design, among others, which significantly enhance employability within the banking and finance sectors. All courses are credit-based and structured in semesters. Furthermore, the college is proactive in identifying and implementing initiatives to augment student skill sets. A comprehensive Foundation Course (FC) is available to students across Science, Arts, and Commerce streams.

16.Academic bank of credits (ABC):

The college guided sevaral students for generating login credentials for all students on ABC portal of Government of India. Many students have their ABC credentials handy with them, which can used by students for accessing various services and resources on the Government of India's portal.

17.Skill development:

Various departments and committees within the college actively coordinate skill development and enhancement initiatives for students. For instance, the Student Placement Cell orchestrates a multitude of skills-based programs throughout the year, catering to students across Arts, Science, and Commerce disciplines, all with the overarching goal of enhancing students' employability. To maximize the effectiveness of these skill programs, the placement cell collaborates with industry experts, facilitating hands-on training sessions to provide students with practical experience and industry insights.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College fosters language and cultural appreciation among students through various associations such as the Marathi Vangmay Mandal, Hindi Sahitya Association, Sindhi Association, and English Literary Association. Additionally, several departments organize excursions to renowned landmarks and cultural sites, enriching students' learning experiences by immersing them in diverse cultural environments.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each course and program offered by the college is meticulously designed with a focus on outcomes. The institution is dedicated to tailoring educational experiences to match students' individual skills and learning capacities, fostering an environment conducive to entrepreneurial endeavors and startup

creation.

20.Distance education/online education:

The college is proactively enhancing its infrastructure to accommodate the demands of online education. In pursuit of this goal, the institution has outlined plans to bolster its IT facilities, which include the installation of smartboards in every classroom.

Extended Profile

1.Programme

1.1   **31**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **4661**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **0**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1511**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **82**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	31
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	4661
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	1511
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**82**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**61**
Total number of Classrooms and Seminar halls	
4.2	**71.33**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**178**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated with the University of Mumbai, the college adheres to the curriculum mandated by the University and implements them. For AY 2022-23, the University revised the syllabus of a few courses like FYBSc- Chemistry, Mathematics, FYBA- Marathi (Compulsory and Ancillary), SYBA- English (Anc.), and MA II (English and Marathi). The paper pattern for FYBSc Physics was reformed from a 100-mark to 75:25 pattern.

At the commencement of the AY, the syllabus was disseminated to teaching staff by respective Department Heads, facilitating the planning of teaching and related activities. Teachers refers to the materials suggested in the syllabi, and the online resources. Faculty adopted ICT based teaching-learning to enhance the effectiveness. Academics oriented talks and workshops augmented academic enrichment.

To enhance conceptual understanding and practical utility of the

topics, the college organizes industrial visits, visits to Research laboratories and Historical heritage sites, and field excursions. Additionally, the Nature club fosters awareness among students and staff about environmental significance, conservation, and related concerns.

At the entry level, students receive a comprehensive Prospectus detailing the courses, departments, faculty members, fee structure, scholarships, etc. First-year students participate in orientation/ induction programs designed to familiarize them with the college campus, rules- regulations and culture of the institute. They receive information about the various academic and administrative activities especially, examination pattern, scholarship facility etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was not prepared for the academic year 2022-23.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, under the affiliation of the University of Mumbai, follows the university-prescribed syllabus which encompasses key themes like professional ethics, gender, human values, environment, and sustainability. These themes are woven into the curriculum from the first year of undergraduate studies to the final year. For example, final year students in microbiology, zoology, and economics, as well as first-year commerce undergraduates, study Environmental Science and Sustainability. Additionally, first-year commerce students explore topics such as Business Communication, Business Ethics, and Corporate Social Responsibility. Across disciplines like political science, languages, and foundation courses, students engage with discussions on gender, public awareness, and human values. These efforts aim to sensitize students and cultivate responsible citizenship. The college organizes various programs and activities to reinforce these values, promoting awareness and encouraging active participation in addressing societal challenges.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

390

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1OTr0vtYQ FiKZB2tL9gAXlR-LPQ1BLUQh/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/1OTr0vtYQFiKZB2tL9gAXlR-LPQlBLUQh/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1585

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

344

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The educational institution employs student centric methods to gauge students' learning progress. The college caters to students from nearby rural areas from vernacular medium. There

is a devoted staff to meet the needs of the diverse student body effectively and help them with their assignments, study material and prepare them for exams. Those who struggle academically receive additional support such as special guidance, extra lectures and revision practical sessions in science subjects. The department level activities like semester-end internal exams, projects, assignments, seminars, unit tests, quizzes, group discussions provide assessment overview of the student's levels of learning. Based on their performance, students are categorized and assigned tasks accordingly. Various associations and cells like nature club, Economics forum, History association, Art circle, Marathi Wangmay mandal, Undergraduate research cell etc. arrange programmes and activities which help in development of leadership qualities, team spirit among students. The high-achieving students are encouraged to participate in research activities, scientific writing and presenting research articles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4661	46

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methods centered around students prioritize active engagement to foster deeper understanding of the subject matter and acquire skills that are valuable in both academic and professional settings. Experiential learning is facilitated through field trips, workshops conducted both offline and online, simulations, and practical projects. These activities increase the horizons of students' understanding exposure to

subjects that extend beyond their prescribed curriculum. The active student participation is ensured by following interactive or collaborative learning through group discussions, student seminar, mock interviews. Teachers made optimum use of online platforms for more interactive and participative learning. In pursuit of this goal, multiple departments arranged both brief and extended visits to notable locations, research institutions, monuments, National parks/Sanctuaries, Bombay stock exchange etc., to augment students' knowledge and skills in the relevant subjects. Additionally, students were encouraged to participate in a variety of online/offline activities organized by both departments and college committees/cells throughout the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution recognizes the value of Information and Communication Technology (ICT) tools in optimizing the teaching-learning process. In an effort to enhance our teaching methodologies, teachers were equipped with effective online tools through hands-on workshops and training courses. The dynamic and engaging educational experience for students are created by integrating various digital technologies like Interactive Whiteboards, Digital Learning Resources, Multimedia Presentations, Communication Tools, Learning Management Systems (LMS). The smart classroom helps in the display of multimedia content, virtual lessons and simulations. Teachers leverage online platforms to share resources, assignments, and announcements. These platforms facilitate communication between students and teachers, enable submission of assignments electronically and often include discussion forums for collaborative learning. ICT tools helped to cater different subjects and learning styles that make learning more tailored to individual needs.

Access to online databases, e-books, and educational websites allows teachers to supplement traditional teaching materials with current and diverse content. This helps in keeping lessons

relevant and up-to-date.

Dedicated google classroom, class wise messaging app, Email, video conferencing enable seamless communication between teachers and the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

860

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is transparent and robust and is done within the stipulated time period. Head of the dept at the beginning of the academic year prepares plan and assigns the paper for internal assessment to the concerned teacher. The internal assessment is categorised as per the University norms for post graduate and some undergraduate courses like writing of assignments, review articles, Book review, survey articles, project writing and presentation of research paper. As per category, guidance is provided to all students at department level. As per the students understanding level mentoring is done on one-to-one basis to boost the confidence of the slow

learners. The assessment is done by the subject teacher within the stipulated time on the college campus.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the internal examination related grievances are sorted at department level. Ever teacher is involved in preparing student for internal assessment. In case of non-submission of internal assessment- assignments/ projects and dissertation by the students, the students are given one more chance to submit the same. In case of PG dissertation, the students were given guidance by the department teachers. The teacher attempts to give every possible help to the students, especially for procuring reference material, literature review writing and dissertation. This was done by way of discussion of the topic, research methodology to be followed by the student and even by way of suggesting various primary and secondary sources with students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for various courses/programmes offered by the institution are stated in the syllabi of the programme. At the onset of the academic session, the head of each department communicates these outcomes to departmental teachers. The proper execution and implementation of POs and COs finalized through the brainstorming sessions of teaching faculty of the individual departments concerning the respective courses at university level and also at department level.

An orientation program is promptly arranged for all

undergraduate students following admission to acquaint them with the program and course outcomes. Additionally, heads of relevant departments distribute soft copies (PDFs) of syllabi to both teachers and students. Individual teachers are tasked with thoroughly discussing the program and course outcomes with students during the initial sessions of regular lectures across all classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college adheres to the syllabus formulated by the University of Mumbai and ensures the Program Outcomes (POs) and Course Outcomes (COs) are congruent with the university. The college evaluates program outcomes and course outcomes using diverse methods, including university examinations passing percentage (previous year's exams), students' progression to higher studies, success in competitive exams and self-employability. Additionally, student placements in respected companies, industries, and institutions post-program serve as key indicators of program outcomes. Additionally, students' organizational skills demonstrated in various inter-collegiate festivals and their ability to execute mandatory project work provided another measure for identifying the level of attainment of course and program outcomes. Program outcome attainment was also gauged by students' participation in research activities, such as presenting research papers at conferences and publishing articles in college magazines and research journals. Feedback received from students upon result announcements helped identify gaps in program and course outcome attainments. Efforts were made to address these gaps through remedial and revision sessions, as well as interactive sessions with college alumni.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1453

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrkt.edu.in/upload/content/1708924452_Student%20Satisfaction%20Survey%20Report2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16,05,687/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Incubation and Innovation Cell, Research Development Cell

for faculties, and Undergraduate Research Cell operated diligently throughout the year, actively encouraging both faculty members and students to engage in knowledge exchange within the realms of research and technology. For instance, a state-level Interactive Webinar on "How to write a case study report?" followed by "Case report writing competition" was organized by the Undergraduate Research Cell to encourage research amongst undergraduates in newly emerging and challenging areas and multidisciplinary fields and to enhance the ability of young minds for writing case reports. In 17th Inter-Collegiate Avishkar Research Convention, 6 Research proposals were submitted and 3 were selected for presentation at Zonal level and 2 were selected for District level. To create scientific temper and awareness about current issues, Undergraduate research cell organized National level intercollegiate event "Micro- Pro". In this, total 85 students were participated in different events including, Quiz, Cartooning, Scientific Poetry, Microbial memes, E-poster which resulted in highly creative and thought-provoking creation by the participants about scientific concepts. Furthermore, various departments facilitated practical learning experiences by organizing excursions, field visits, and industry tours, enriching students' understanding of their respective fields.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is deeply engaged in extension activities to foster students' awareness of social issues to promote their comprehensive development. It boasts active NSS and NCC units that have consistently served the local community through various initiatives such as cleanliness drives under the Swachh Bharat Abhiyan, tree plantation campaigns, blood donation camps, and health check-up drives. During the tree plantation drive, 55 NSS volunteers and 30 NCC cadets planted 370 saplings at the college campus and Ambernath Forest Area. 61 participants took part in the self-defense training program. Throughout the year, the NSS organized street plays and distributed anti-worm tablets to raise disease awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2887

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	*View File*
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	*View File*
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is functional in two well-maintained campuses of two acres each. This ensures adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Total 58 classrooms with proper seating arrangement, adequate light and ventilation are available for conducting theory classes. Maximum no. of classrooms are ICT enabled. One video centre with AV, TV, Camera and Sound proof background is also available. To supplement online teaching-learning, Zoom software was subscribed. G Suite was subscribed and provided to teachers

in order to facilitate teaching-learning.

The college has three seminar halls with ICT facilities for conducting various programs.

Sufficient no. of laboratories are available for science and computer classes. Supportive equipment such as scanners, printers, laptops, different software are also available in the campus.

The library is fully computerized and has a rich collection of books in four languages – English, Hindi, Marathi and Sindhi. It also holds the physical collection of general books, reference books, competitive exams books, bound volumes, CD's, and rare books. It has an N-List database and other open access resources. Special study room is available for teachers and research scholars with computers, internet and Wi-Fi connectivity. The Book-Bank scheme is available for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc. At present college has two grounds (of which one is cemented), having dimensions of 1200 and 666 sq. meters. In addition, the College provides the facility of using the VTC/ Ordinance ground for the purpose of practice

sessions with the permission of ground authority. Outdoor games include- volley ball, ball badminton, kabaddi, Kho-Kho, and football. Athletics include – Running, Javelin throw, discus throw, shot put, hammer throw, half marathon (ascending as well as

descending), and cross country.

The Gymkhana of the College is spacious with an area of 35,530.6 sq. meter and is well equipped for indoor games such as carrom, chess, and table tennis.

Separate sections for boys and girls are maintained, which are kept available for students during college hours.

Yoga day is celebrated every year in the college. Library basement is spacious and accommodates approximately 100 people at a time, hence was used for yoga activities.

Open auditorium and room number G-3 (Seminar Hall with audio-visual

facilities) are used for all kinds of cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- **Name of ILMS software- SOUL**

- **Nature of automation (fully or partially)- Fully**

- **Version- 3.0**

- **Year of Automation- 2009**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.25

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words

A new Computer Lab No.3 (IT Lab) was established. All up gradations done in the academic year 2021-2022 were in place and working condition in the year 2022-2023. They are as follow-

All computers in Computer Lab 1(Degree IT Lab) were upgraded with i7 processors,Windows 11,1 TB hard disk and 8 GB RAM andequipped with Raspberry Pi kits to perform IOT practical.

Computer Lab 2(Computer Science) was upgraded with 174th

generation processors, Windows 11, one TB hard disk and 8 GB RAM. Wi-Fi connections were provided in the staff room, Microbiology labs (total 2).Tailor Made software sevasadan.univnext.com was procured and implemented to cope up with pandemic situations in the month of November 2020. It has different modules like- Fees, Admission, and Students Details etc. Dashboard access was provided to the studentsto check their details.

For the purpose of smooth conduct of online examinations, separate

software (Exam for winners.com) was purchased by Ruhh Robotics in the month of November 2020. Web cameras and head sets were Purchased for teachers to conduct online lectures from college campuses.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.37

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures for the maintaining and utilization of physical and academic support facilities including classrooms, auditorium, laboratories, computers libraries, gymkhana and sports grounds are in place and uploaded on the college website. Simultaneously for publicity and popularization, the policies are being displayed in respective units/ sections of the college. The students and faculty members have been asked to strictly adhere to them (the policies) for optimum utilization of existing resources.

http://www.ssrkt.edu.in/uploads/Policies_and_procedures_for_Classrooms_Laboratories_Library_and_Gymkhana_of_the_College.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ssrkt.edu.in/uploads/Policies_and_procedures_for_Classrooms_Laboratories_Library_and_Gymkhana_of_the_College.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

346

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

620

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

620

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

332

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are provided with an opportunity to represent theirinterest in various activities including administrative, co-

curricular and extra-curricular activities. The college developmentcommittee (CDC), a committee established for making plans foroverall academic and administrative development, has nominatedstudents representing arts, science and commerce streams. CDCinvites student representatives at every meeting and incorporatesideas/ demands and implement for the betterment of the students.Similarly, there are other committees/ cells in the college forexample the Gymkhana committee, nature club, Undergraduate researchcell and placement cell, cultural committee involving students indecision making, planning and execution of functioning.Student volunteers were actively involved inProgramme conducted in college for students and staff,Cleanliness Drive, Yoga, blood donation, Donation drive, e-wastecollection drive, Admission Help desk.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association as a unit was formerly registered under charity commission . The alumni are ever eager to participate in various collegeactivities. Special mention is about NSS, whereas senior volunteers help incompleting day today work schedule and organizing various events during weeklong NSS camp at the selected village site. They also guide the young NSSvolunteers and often help in kind like donating provision of food items andtraining them to become leaders. During cultural fest "Expressions", the alumniflocks to the campus lending their support to organize and prepare schedules ofthe programs and delegating jobs to the juniors. They guide the participantsfor "Mr. and Miss. RKT" held every year. As our institution in Linguisticminority with Sindhi language, the alumni participate actively in mentoring thestudents into choreographing, cultural dance, drama and skits. These activitiesare showcased/ presented during the inter-collegiate events at various Sindhiminority institutions affiliated to the University of Mumbai. We take pride toannounce, we were winners on many such occasions. The alumni also takeinitiative in conducting Placement for students in association with Students'Placement Cell. They help us to conduct seminars, workshops, sessions toenhance employability skills, etc. Alumni students play significant role incollege committee programs for Gymkhana, Science Association, Languagedepartment, etc. All alumni students are generally treated as volunteers andassign some kind of job to train our students as per their capability. Suchinvolvement helps us in developing leadership self reliance and also help increating the bond between the stakeholders, thereby initiating team buildingand concrete work towards society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

?????? ????????? ????? ?????? "

Meaning: May students develop into good citizens through "Sanskaras"

MISSION

" Our mission is to educate, enlighten and empower students in general and girls in particular thereby developing their mental, physical and emotional dimensions in order to create better citizens and society. To this end we endeavor to mobilize the available resources which are necessary for higher education and add to the existing one. "

College management always gave priority to its stakeholders including the students in making and execution of policies that are necessary for overall growth of the college. The constitution of various committees of teachers and students at the beginning of the academic year and allocation of tasks to them was one of the major steps towards the decentralization of the college's governance system. In the 2022-23 academic year, a total of 51 committees were working towards strengthening the college.

Some of the crucial committees/cells are listed below-

1. Exam Committee-to conduct all internal (College level) and external (University level) exams.

2. ICC (Internal Complaint Committee)-to check sexual harassment at work place.

3. SGRC (Student Grievance Redressal Cell)-to handle students related grievances in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College committees/cells constituted for the purpose make plans including group activity plans for students and implement them after submitting a proposal to IQAC and Principal. For example, the Admission committee, a committee consisting of teachers, non-teaching staff and student volunteers work for enrolling students in the college at entry level (First Year level). The convener (one of the teacher members) of the committee decides everything (e.g. notice to students, inviting applications, preparing and display of merit list etc) in the meetings held from time to time. The other teachers members, student volunteers and support staff help the convener in smooth conduct of the admission process. The admission committee at the end sends the details of shortlisted students to the principal and the management for final approval. After getting approval from the management, the committee sends the link to students for deposit of fees and to get admission in the college under the provisions of affiliating university and the state government made for the admission.

In another example, the management took the initiatives of improving/upgrading sports grounds into a TURF with the aim to promote the games especially the indigenous games.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management secretary after realizing the need of indigenous games in college campus and also to promote/upgrade existing games up to standard level (international guidelines) decided to convert sports grounds into the TURF. TURF will have all modern facilities necessary for a sport. The work is in progress and at present the soil ground has been converted into concrete. The iron pillars have been fixed all around the field. The sitting armaments for the spectators have also been made. Simultaneous a proposal to purchase necessary items/equipment's

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

he college is well organized in terms of administrative and academic setups. The college's management takes important decision(s) in collegiate board meetings held from time to time. The resolutions passed/decisions taken in the collegiate board meeting are implemented in the college systems through the principal. In most of the academic affairs, the principal office ensures functioning through the IQAC.

IQAC coordinates with various departments, academic and administrative committees/cells and faculty members and ensures their working towards bettering the academic and administrative processes required for learning of the students.

The college appointed many CHB (Clock Hour Basis) teachers in various departments after getting approval from the State Government and the affiliating University. Shortlisting and selection of teachers was entirely based upon the guidelines and service rules suggested by the UGC, State Government and the University. In case of unavailability of applicants as CHB teachers, the college management also appointed teachers on contract basis in order to fulfill the requirement of teaching-learning.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare measures for teaching and nonteaching staff members.

1. **Financial support to teachers for attending seminar/conference/workshop/training programs of academic and administrative importance.**

2. **Financial support to Non-teaching staff for attending training programs of administrative importance.**

3. **Administrative support to teachers for attending/participating in curriculum development activities/workshops and in professional developmental activities/programmes.**

4. **Auto debit facility from salary to pay Co-operative Credit**

Society- membership fees.

5. Loan facility through credit societies on a minimal documentation basis.

6. DCPS/NPS facility to staff recruited after 2005.

7. Felicitation of retiring teachers and non-teaching staff through a specified welfare committee.

8. Insurance Premium facility under Salary Saving Scheme (SSS).

9. Financial help against salary to newly recruited teachers (CHB/ Permanent) and support staff till receive of regular salary from the Govt. Office.

10. Advance money against salary to non-teaching staff for Diwali Festival.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-established performance based appraisal system for the teaching staff. The same has been implemented in the name of SAR (Self-Appraisal Report) and is devised in accordance with NAAC requirements and latest regulations of UGC for Career Advancement Scheme (CAS) promotions of the teachers. SAR format is based on Tables 1-3of Appendix II of the UGC regulation dt 18.07.2018.

SARs were made the basis for promotion and other academic benefits.

For non-teaching staff, SAR has yet to be implemented.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both Internal and external audits are being done by the college on regular basis. For internal audits, the college as appointed an auditor and the suggestions if any received from the auditor are implemented on priority basis. External audits are done once

at the end financial year by the external auditor appointed by the government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well established policies for mobilization of funds and optimal utilization of resources available in the college. The college ensure that the funds collected/received are utilized for the purpose. This can be understood by taking following two examples-

1. **The funds collected under the head "library and communication services" were used /for upgrading library services (especially e-services) and purchase of books. For books purchase, the college allocated funds to departments as per their complexity and demands. The departments are then asked to provide list of books/journals to be purchased and**

2. **Students caution money if left (not withdrawn by the students) with the college were utilized for students**

through various support schemes (like Yearn While You Learn).

The college also ensured optimal utilization of all kind of resources including human resources available at college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took several initiatives to improve both academic and administrative functioning of the college. Two of them are -

1. IQAC emphasized to have more collaborations and linkages with other organizations in the region in order to enhance/promote sharing of knowledge\ideas among the students and faculties. At present there are a total of 05 collaborations/linkages in various fields. In one of the efforts, our college initiated the process of environment and energy audit by an external agency "SENERGY Consultants (P) Ltd, Mumbai" an ISO certified Company. The agency submitted a detailed audit report to IQAC for review and action.

1. IQAC in the 2022-23 academic year initiated and completed the process of IIQA submission, SSR submission, DVV and PTV of our college for 3rd Cycle Assessment and Accreditation by the NAAC. Finally, we secured CGPA 2.94 and Grade B++.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College reopened physically in February 2022 after the Covid-19 pandemic and subsequent lockdown. In May 2022, IQAC started working on preparing for NAAC accreditaion that was expired during the Covid period. IIQA was submitted following submission of SSR, DVV and finally PTV on 20-21 March 2023. Hence no significant work was done on these issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college prioritized the safety and well-being of students, as well as teaching and non-teaching staff, implementing a comprehensive and vigilant system for all stakeholders. To ensure the security of female students, the college has undertaken various initiatives, including gender equality programs and sensitization efforts. In order to enhance surveillance, Close Circuit (CC) cameras have been strategically placed in classrooms, corridors, near the girls' common room, and at key locations across the campus. To further enhance women's safety in the college campus, a female non-teaching staff member has been appointed in the girls' common room. Throughout the year, various programs and events promoting gender equity and sensitization were organized by different departments and committees/cells within the college. To name a few, a talk was organised jointly by "Women Development Cell" and "Human Value Cell" on "Women and Conservation: Green Initiatives for a Better Life" on 15th February, 2023. Ms. Rashmi Joshi, Gender Sentitization Activist and Environment Consultant addressed the gathering that time. One more talk was organised jointly by "Women Development Cell" and "Human Value Cell" on "Gender Sensitivity: Bridging the gap with Empathy" on 13th February, 2023. "Marathi Bhasha Pandharwada Samiti"and "Department of Marathi" also organised a special lecture on "???????? ???? ??? ???????? (Truth-Seeker Society and Women)".

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To effectively handle solid waste, bins have been placed in each classroom, laboratory, library, common room, office, and on every floor. Waste is sorted and disposed of through the municipal disposal system. The college operates an environmentally friendly vermicomposting and biocomposting plant, converting organic waste into humus-like material. The biocompost and vermicompost generated is used in the college garden. Additionally, there is a well-established biogas plant in the premises. The college has a system for collection of e-waste from students, teaching and non-teaching staff. The collected e-waste is stored.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertook numerous initiatives to foster tolerance and harmony in the face of cultural, regional, linguistic, and communal socioeconomic diversities.To achieve this, the college has established the Marathi Vangmay Mandal (to encourage Marathi language and literature), Sindhi Association (to promote Sindhi language and culture), and Hindi Sahitya Association (to foster Hindi language and literature) for the holistic development of both students and staff members. The college's committees, cells, and associations have arranged various programs, events, and group activities to instill cultural values along with social responsibilities. Some of these activities include:

"Marathi Bhasha Pandharwada Samiti" and "Department of Marathi" jointly organised "??????? ??????????? ??????? (Inauguration of Shabdgandh)" on 17th January, 2023 to create awareness among students regarding literary and social contribution Lokshahir Vamandada Kardak, Premanand Gajvi. They also organised an educational trip to Nashik to study and understand the contribution of Dr Babasaheb Ambedkar in organizing Kalaram temple satyagraha and other dalit empowerment movements.

Sindhi Sahitya Mandal organised three state level seminars on "Contribution of Shri. Namdev Tarachandani, in Sindhi Literature" on25th November 2022, "Contribution of Dr. Baldev Matlani, in Sindhi Literature" on23rdNovember 2022 and "Contribution of Shri. Mohan Gehani, in Sindhi Literature" on23rdNovember 2022 to spread the awareness about Sindhi Culture and literature amongst students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted diverse programs periodically to promote constitutional values, citizens' rights, duties, and

responsibilities. Additionally, various activities were devised to raise awareness about national identity and symbols. Below is a compilation of a few such programs and events organized by the college:

NCC organized a blood donation camp in thecollege on September 27, 2022. A total of 40 NCC cadets, 86 civilians, one ex-NCC cadet, along with CAPT. BHARAT U. BADGUJAR, participated in the blood donation drive.On October 31, 2023, the "Run for Unity" was conducted in the college, during which 50 NCC cadets participated. NCC also organised a talk on "MERI MAATI MERA DESH" on 08th August, 2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts a variety of national and international observances, events, and festivals, fostering a sense of nationalism and patriotism among its community. These celebrations serve as a platform for students and staff to unite and promote messages of unity, peace, love, and happiness. Among the notable events organized by the college are:

- **Republic Day Celebration: Held annually on January 26th to honor the adoption of the Indian constitution.**

- **Independence Day Ceremony: Celebrated on August 15th to commemorate India's freedom from British rule, featuring flag hoisting and other patriotic activities.**

- **The Hindi Department hosted a handwritten competition in honor of Hindi Day on September 14th. A total of 36 students enthusiastically participated in this event.**

- **The Department of Marathi, Hindi, English and NNS jointly commemorated Vachan Prerana Day on October 15th. Through a special lecture, students were inspired and gained insight into the importance of diverse forms of reading. As a result, they pledged to cultivate a habit of regular reading.**

- **On the 26th of July 2022, the NSS unit commemorated Kargil Diwas, paying homage to the victory achieved during the Kargil War. They organized various activities and events to honor the valor and sacrifice of the soldiers who fought bravely during the conflict.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

https://www.ssrkt.edu.in/upload/content/1714457514_Best%20practices%202022-23.pdf

File Description	Documents
Best practices in the Institutional website	https://www.ssrkt.edu.in/upload/content/1714457514_Best%20practices%202022-23.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The "Donation Drive-2023" organized by the Nature Club and Gymkhana of the college, chaired by Dr. Geetha Menon, showcased a commendable commitment to tribal welfare. With a duration spanning from February 1st to 26th, the drive engaged both the college and the community, embodying a collaborative spirit.

Under the leadership of convenors Mrs. Parimita Sharma and Mrs. Seema Sindgikar, along with coordinators Dr. Hema Pinjani, Mr. Pramod Dagde, Mr. Satish Rajguru, Mr. Jitendra Patil, and Mr. Kuldeep Mhatre, the event prioritized collecting wearable clothes, blankets, and stationary items for tribal communities in Tokawade village near Malshej Ghat.

Despite the absence of external resource persons, the drive

reached 284 participants, including students, faculty, and community members. Utilizing WhatsApp messages and telephonic conversations for publicity, the event successfully collected donations and sensitized participants about social issues.

The outcomes spoke volumes of the impact achieved, with shared happiness evident through the distribution of clothes, blankets, groceries, and sanitary pads, benefiting a total of 270 individuals. Additionally, the provision of stationary materials enriched the educational experience of tribal students.

This initiative not only exemplified social responsibility but also fostered a culture of empathy and collective action within the institution, setting a precedent for future endeavors in community engagement and welfare.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Restoration/Revival of Vermicompost and Biogas plants that were stopped during Covid-19 pandemic.

2. Development of College Management Information System (CMIS).

3. Strengthening of IT facilities in all functional units of the college.

4. Online feedback collection and analysis.

5. Performance based self appraisal system for Non-teaching staff.

6. Academic monitoring, data collection and analysis for incremental growth in academics.